

ONE HUNDRED TWENTY-FOURTH ANNUAL REPORT

OF THE

South Carolina School For The Deaf And The Blind

SPARTANBURG, SOUTH CAROLINA

1972

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State Budget and Control Board

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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL FOR THE DEAF
AND THE BLIND

Spartanburg, South Carolina
September 1, 1972

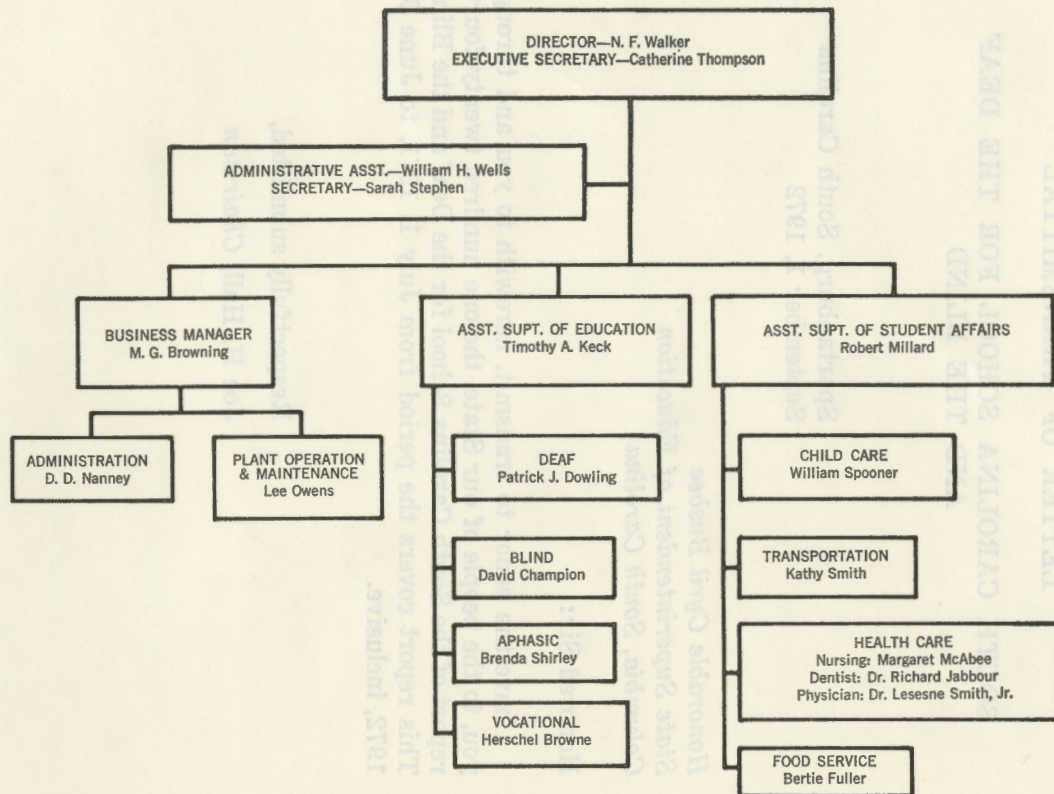
*Honorable Cyril Busbee
State Superintendent of Education
Columbia, South Carolina*

Honored Sir:

I have the honor to transmit, herewith to you and through you, to the people of our State, the one hundred twenty-fourth report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1971, to June 30, 1972, inclusive.

Respectfully submitted,
Joe H. Hall, *Chairman*

ORGANIZATION CHART AND STAFF



SOUTH CAROLINA SCHOOL FOR
THE DEAF AND THE BLIND
BOARD OF COMMISSIONERS

Mr. Joe H. Hall, Chairman—Fifth Congressional District,
P. O. Box 249, Gaffney, South Carolina, 29340

Mrs. Daniel R. McLeod, Vice Chairman—Member-at-Large,
4511 Landgrave Road, Columbia, South Carolina, 29206

Mrs. Lewis M. Davis, Secretary—
Fourth Congressional District,
106 Vandiventer Drive, Greer, South Carolina, 29651

Dr. S. Thomas Scarborough—First Congressional District,
12 King Street, Charleston, South Carolina, 29401

Mr. J. A. Gresham—Third Congressional District,
313 West Franklin Street, Anderson, South Carolina, 29621

Mr. R. Beverley Herbert, Jr.—Second Congressional District,
712 Spring Lake Road, Columbia, South Carolina, 29206

Mr. B. Edward Hursey—Sixth Congressional District,
Route 5, Lawson Road, Darlington, South Carolina, 29532

Ex-officio Members

Dr. Cyril B. Busbee, State Superintendent of Education,
1429 Senate Street, Columbia, South Carolina, 29201

Dr. E. Kenneth Aycock, State Health Officer,
State Board of Health,
2600 Bull Street, Columbia, South Carolina, 29201

REPORT OF THE SUPERINTENDENT

To the Board of Commissioners of the South Carolina School for the Deaf and the Blind:

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker, had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We accordingly resolved publicly to recommend to the parents and Guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution, in some form, be perpetuated in all time, in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor, citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the Institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently, but was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated contin-

uously since that time. Succeeding Dr. Walker were William Laurens Walker, William Laurens Walker, Jr., and the present Superintendent, Newton F. Walker.

The School has expanded from a single building into a spacious and beautiful campus adorned with nineteen major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100.00 per student per annum to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 700. It is operated by a nine member Board of Commissioners, seven of whom are appointed by the Governor and two ex-officio members: State Superintendent of Education and State Health Officer.

FINANCIAL SUPPORT

Basically, the School for the Deaf and the Blind is supported by the State of South Carolina through direct appropriations each year by the Legislature. Additional federal monies are received and are enumerated in the financial section of this report. During the fiscal year 1971-72, total expenditures were \$2,277,713.88, of which \$1,992,264.31 was appropriated by the Legislature and \$285,449.57 came from federal funds.

ADMISSION REQUIREMENTS AND PROCEDURE

The School accepts children whose parents live in South Carolina and are either deaf, blind or aphasic and because of this handicap, are not able to be educated in the public schools of the state. Applications for admission to the School should be secured from the Superintendent.

FEES AND CHARGES

A. Maintenance fee

Each parent is required to pay a maintenance fee of \$3.00, \$5.00, or \$7.00 per week,

B. A \$10.00 deposit is required for each student for miscellaneous items throughout the year. Additional money is requested, depending on the student's needs.

C. *Medical expenses*

The School provides care and medical treatment for minor illnesses. However, parents are responsible for the cost of medical expenses beyond minor illnesses or what can be provided at our infirmary.

TRANSPORTATION

The School provides both daily and weekend transportation. During the present year, both programs were greatly expanded. Daily transportation, in addition to serving Greenville and Spartanburg, was expanded to include Gaffney, Union and Clinton. With this expansion, our daily transportation now covers approximately a thirty mile radius of the School and transporting daily approximately 90 students.

Initiated during the latter part of the year was weekend transportation. There were four areas of the state served in this manner. These areas are Anderson-Greenwood, York-Rock Hill, Columbia, and Charleston. The weekend transportation is provided at no cost to the parents and serves approximately 180 students each weekend.

We believe our transportation program, both daily and weekend, is an excellent addition to our services as it provides to strengthen home ties. Money has been appropriated for additional weekend bussing service to the Aiken-Barnwell area and we anticipate future expansion, hopefully, to the point where all but a few of our students will be able to be at home with their parents each weekend.

SATELLITE DAY PROGRAMS

Cooperative programs for deaf children on the elementary level were signed between the School for the Deaf and the Blind, the State Department of Education, the Charleston County School System, and Columbia School District Number One. We are looking forward to this cooperative agreement being helpful to all concerned. Money was requested and received from the Legislature to add a cooperative program in Darlington and agreements have already been reached for this to become effective for the 1972-73 school term.

NEW FACILITIES

Construction was completed on a new central kitchen and renovations of dining facilities on August 10, 1971. With the completion of this construction, the food service area of the School changed basically from a home style type of service to a cafeteria style.

On February 16, 1972, Hall Dormitory and Memminger Classroom Building were completed and occupied. With this completion and the enlargement of daily transportation, the capacity of the School was increased to approximately 700 students.

The current Legislature appropriated \$1,100,000.00 for a new Student Center including a gymnasium and swimming pool. This money will become available July 1, 1973.

NEW PROGRAMS

A. Federal money was received from Piedmont Community Actions, Inc. to initiate a preschool program for visually handicapped students in Spartanburg, Cherokee, and Union Counties. Two pre-school classes were started with a total of nine students whose ages ranged from one to six.

B. A three week deaf-blind program was held from June 5 to June 23, 1972. There were eleven deaf-blind children in attendance. It was felt that this program was most successful and served to point up a need in South Carolina for the establishment of an education program for this type of physically handicapped child.

APPOINTMENTS

The following Department Heads were appointed during the year:

A. *Assistant Superintendent for Student Affairs*

Mr. Robert L. Millard was appointed to this position on July 1, 1971. He had previously been the Dean of Students at the Michigan School for the Deaf in Flint, Michigan.

B. *Assistant Superintendent for Education*

Mr. Timothy A. Keck was appointed to this position on

June 15, 1972. Mr. Keck had previously been Administrative Assistant at the South Carolina School for the Deaf and the Blind.

N. F. Walker,
Superintendent

REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE BLIND

The South Carolina School for the Blind met the standards approved by the State Department of Education and the program compared favorably with that offered by the better public schools of South Carolina.

Much was done to provide the best possible program for each child. Enrollment in academic classes varied from five to twelve. This enabled the staff to provide much needed individual attention. Because of the availability of teaching personnel and facilities, school psychologist, medical staff, social worker, vocational rehabilitation counselor, mobility instructor and non-graded classes, adjustments were made to meet the varying needs of pupils.

Several activities and events were successfully carried out by the school staff and volunteers. These included: The Tri-Y and Hi-Y Clubs, Cub Scouts, Historical Society, Science Club, Mathematical Society, field trips, parties, dances and picnics.

Physical education for visually handicapped children continued to be one of the most important phases of their training and all classes participated regularly. The major highlight of the year was the Annual Track and Field Day. Students were grouped according to age and visual acuity and competed for trophies in the various events. The Arthur White Awards for the most improvement in physical fitness were presented to Debra Jarvis and Timothy Gilstrap. Two of our students, Terry Ferguson and Lewis Holman, were consistent winners in Class A Track Meets and both qualified for the Upper State Meet and the State Meet. Lewis won second place in the two mile event in the State Meet.

Academic monetary awards were presented to Leeta Marler, Dorothy Barksdale and Larry Mayfield for the best efforts in creative writing. Three additional monetary awards were given to: Steven Sheck for the most outstanding student in

grades nine through twelve: Jean Woodfin for the highest average in one school term and Billy Smith won for the most improvement in standardized achievement test scores.

The school library consisted of 2122 braille titles, 1874 large print books, 245 35mm flimstrips with correlated records, 153 16mm motion picture films, 1070 talking book titles and 476 tape recordings. In addition, the library contained an excellent collection of tactual models and additional teaching aids.

REPORT OF THE PRINCIPAL OF THE SCHOOL FOR THE DEAF

The enrollment in the School for the Deaf beginning in August, 1971, was approximately 370 students. During the school year an additional 44 students were admitted in February upon completion of the building program initiated in January of 1971. Our faculty was increased by 6 teachers and 1 aide to meet the needs of the growing student body. The school term was extended for one month to help the boys and girls who started late in the year. We were fortunate to have the 6 new teachers for the entire school year which meant that they received five months of in-service training before taking over a class.

Mrs. Goldie Bryant and Mrs. Brenda Hayes were appointed Supervising Teachers by Mr. Walker during the 1971-72 school year. I feel they have done a very commendable job in their first year as supervisors. Both of these women have the interest and drive to direct teachers and students in their quest for quality education.

Many members of the faculty took advantage of federal funds allocated to our school to further their education by attending college during the summer months. For those people who couldn't attend colleges outside the state, courses were offered in deaf education on our campus under the direction of Miss Josephine Prall.

There were 27 seniors this year. A very impressive graduation exercise was held on May 31 in Walker Hall. Brenda Gantt was given the Thackston Award for showing the most improvement in the classroom and dormitory. Phillip Gabany was given the Faculty Award for the most outstanding member of the senior class. David Funk and Tony Schiffiano were

accepted to the National Technical Institute for the Deaf in New York. Phillip Gabany will be going to Gallaudet College in Washington, D. C.

Through a cooperative agreement between the Spartanburg Speech and Hearing Center, the Vocational Rehabilitation Facility at Cedar Spring, and our school, hearing impaired teenagers were given an opportunity to improve their verbal skills in speech therapy classes. Mrs. Kathy Rhame was the instructor. It was felt by all concerned that this emphasis placed on speech will prove to be of great assistance to our students who have the capabilities of functioning through speech in a hearing environment.

Achievement tests were administered in May and with some exceptions, the students showed gain in various academic areas. Language was given priority in all departments in the school and will be emphasized in the future.

Our hearing impaired students participated in a number of activities which help to develop character and give them the social needs that are a must in our society. Cub Scouts, Boy Scouts, Girl Scouts, Walker Literary Society, and Junior National Association of the Deaf are some of the major activities in which the students were active. Through contributions from clubs and individuals, students will be representing the South Carolina School for the Deaf at the National Convention of the Jr. N.A.D. in Rochester, New York, and at the Leadership Training Camp in Pengilly, Minnesota, this summer.

During a two year period over 400 books have been added to the library and a number of periodicals have been received. The South Carolina Book Improvement Project Title IV has provided the funds and it has given a tremendous boost to our library services.

ATHLETICS

Varsity teams in football, boys' basketball, girls' basketball, and track kept many of our students actively engaged in worthwhile activities. We also had a boys' Jr. Varsity basketball team and some talented and pretty cheerleaders to support the teams.

The football season moved along quite slowly because of the lack of victories but all ended well as we won our first homecoming game in many years, defeating the Florida School for

the Deaf in an exciting game before a large group of students and alumni. Our boys' basketball team did quite well considering the number of key players lost to graduation. Bobby Parker was outstanding. He was selected on many all-star teams and averaged 21 points per game. Our track team was the *Upper State Class A Champion* and this was the first time that a team from our school received this honor. Eleven young men represented our school at the State Championship Meet and we were all proud of this excellent group of athletes. Many school records were broken and Jack Milton, Terry Ferguson, Randy Meadows, and Lewis Holman were consistent winners.

REPORT OF THE DIRECTOR OF THE SCHOOL FOR APHASICS

The closing of the tenth year of operation at the Aphasic School has emphasized attainment of individual goals for each of the twenty students. The Psychology Department has worked closely with the school carrying out a token economy system. Each student worked toward his individual goal and was rewarded for appropriate performance. Three by five cards with twelve spaces were given to each student. All teachers and houseparents carried hole punchers. When a student exhibited appropriate behavior a space on his card was punched out. When all twelve spaces were punched, the student could then trade his card at the store, opened twice a week, for whatever he desired. He could also save his card for a larger item. Each finished card was worth approximately twenty-five cents. An observer collected data on each student and his progress was charted. This program, funded by Title I, proved very successful.

A new student was admitted to the program in January to fill a vacancy created by the placement of a former student into the Deaf School. Another student finished his placement at the school and with vocational training found employment in his hometown. A four weeks program was conducted during the summer of 1971, utilizing Title I funds. Eighteen students participated in a token economy system. The program stressed increased verbalization and improved social interaction. Individual performance records were kept on each student showing that fifteen of the eighteen students made mea-

asurable progress in the area of verbalization or social interaction.

This year's program has continued to emphasize language development. School personnel include a speech teacher, four classroom teachers and a teacher's aide. Each child receives individual instruction daily.

One student received his driver's license during the year. Various field trips were taken to stimulate students to talk about what they study. These included: Spartanburg Art Show, a visit to Wofford Planetarium, the Spartanburg County Fair, Spartanburg Kennels Dog Show, District No. 7 Art Exhibit, Spartanburg Symphony Concert, The LaSertoma cook-out at State Park, Junior League Puppet Show and Miss Marion's Dance Recital. In addition, each student takes part in daily gym classes.

A four weeks summer program for 1972 has been planned. Twenty students, including five waiting list applicants will participate. This program will again be a token economy emphasizing language development and communication.

Progress has definitely been made this past year with each student's response plotted on a graph. I feel that with continued use of behavior modification techniques and language development emphasis, each child can successfully work toward his own goal.

REPORT OF THE DIRECTOR OF THE TEACHER EDUCATION DEPARTMENT

Probably the greatest progress in our teacher training program this year was in the area of observation and practice teaching. The 4-2-4 academic program adopted by Converse College made it possible for our training students to complete six consecutive weeks of practice teaching during the interim period which extended from January 10 to February 19. The students taught the same class for the entire six weeks, thus making it possible for them to plan their work and evaluate the results more effectively than was possible under the old system. Classroom work was observed one morning a week in Thackston Hall and Spring Hall during the fall term. Observation and student teaching were carried out under the direction of Mrs. Goldie Bryant, Supervising Teacher at Thackston

Hall and Mr. James Reynolds, Supervising Teacher at Spring Hall.

Another improvement in our program was the change made in our field trip schedule. This year we scheduled a four day trip immediately following the practice teaching period. Our itinerary included the Bill Wilkerson Speech and Hearing Center at Vanderbilt University, The Tennessee School for the Deaf and The Atlanta Speech School. We also visited the Pre-school deaf class at the Spartanburg Speech and Hearing Clinic and toured the recently established Charles Lea Center. Since the students had completed their practice teaching unit, the philosophy, methodology, and equipment of each center were more meaningful to them than it was to students in classes of previous years when one trip was made during the spring term of the junior year and another during the fall term of the senior year.

Dr. James M. Timmons, Columbia otologist and father of one of our juniors, presented an excellent illustrated lecture on the anatomy and pathologies of the ear to the junior class.

The senior class was one of the most outstanding classes in the history of our program. Members of the class were: Sally Thatcher Barton, Douglaston, N.Y., Caroline Elizabeth Blanton, Winter Haven, Florida; Elizabeth Dawson, Florence, South Carolina; Leila Jan Greiner, Florence, South Carolina; Mary Barron Grier, Arlington, Virginia; Georgia Fontaine Heald, Boytown, Texas; Sarah Elizabeth Jones, Richmond, Virginia; Nancy Merrill Smith, Holliston, Massachusetts, and Elizabeth Jervey Stone, Greenville, South Carolina.

Several members of the senior class were given recognition for scholastic and other achievements. Mary Barron Grier was graduated with Distinction in Course and accepted the invitation to membership in Gamma Sigma, National Honor Society. Sarah Jones and Mary Grier were listed in Who's Who in American Colleges and Universities. Caroline Elizabeth Blanton and Jan Greiner were among those Converse students chosen as best representing the Spirit of Converse.

Six of the graduating class are pursuing their studies at other institutions. Salley Barton, Caroline Blanton, Jan Greiner, Mary Grier, and Sarah Jones are attending the summer session at the John Tracy Clinic in Los Angeles. Jan Greiner plans to enter graduate school as a major in speech

pathology at the University of South Carolina in September. Elizabeth Dawson has been accepted as a graduate student at Smith College. She will major in the education of the deaf.

At this writing five members of the class have accepted teaching positions for next year. We are very pleased that Sarah Jones will join the Cedar Spring faculty in September. Caroline Blanton will teach at the Fort Lauderdale Oral School, Fort Lauderdale, Florida. Mary Grier has accepted a position at the junior high level in Arlington, Virginia. Georgia Heald will work as an itinerant lipreading teacher in Fairfield County, South Carolina. Elizabeth Stone has accepted a position at the Listening Eyes School in Columbus, Georgia.

The seven juniors enrolled in our program this past year were: Ann E. Beacham, Cleveland, Tennessee; Mary Converse Cutting, Warrenton, Virginia; Beckee Miller, Johnson City, Tennessee; Susan E. Sheehy, Weston, Connecticut; Helen L. Timmons, Columbia, South Carolina; C. Ryland White, Savannah, Georgia; and Rhonda C. Young, Spartanburg, South Carolina.

Dr. Spencer Mathews, Professor of Psychology at Converse College, continued to serve as advisor to the students enrolled in the training program. We have appreciated his assistance in advising the students, arranging schedules, and resolving the various academic problems that have arisen during the year.

The 1971-1972 school term is the twenty-third anniversary of the teacher training program. Including the members of this year's graduating class a total of 141 teachers have completed the program since it was established in 1949.

We are continuing the in-service course during the summer months. Fourteen students were enrolled in the program last summer (1971). A number of our teaching staff who were not already certified completed requirements for either state certification or certification by the Council on the Education of the Deaf, or both.

REPORT OF THE AUDIOLOGIST

This report reviews the main aspect of work carried on in the Audiology Department during the 1971-72 school term. Mr. Buddy Burgess continued to work as Audiological Assistant,

but only on a part time basis, as he resumed his studies at Spartanburg Junior College.

At the end of the school year 226 students, approximately 50% of the combined deaf and aphasic population, were using wearable hearing aids. This figure represents an increase of 77 aids over last year's total and is the largest number in the history of the school. The number of beginners who had already been fitted with hearing aids at home exceeded that of any previous year.

Twenty children were fitted at the school this year. Funds for the purchase of these aids were provided by the following:

Vocational Rehabilitation	8 aids
Crippled Children's Division of the State Board of Health	6 aids
Parents	5 aids
Pilot Club and International Industrial Management Council	1 aid
Donated Aid	1 aid

The South Carolina Department of Vocational Rehabilitation and the Crippled Children's Division of the State Board of Health have given us splendid cooperation. We are most grateful for this help.

The Pilot Club of Spartanburg continued its assistance to the hearing aid program for the 13th consecutive year with a donation of \$300.00. The Hillandale Acres Community Club of Greenville contributed \$100.00 and the International Management Council, formerly known as The Industrial Management Organization Club, contributed \$425.00. \$325.00 of this amount was contributed last summer (1971) after I had submitted my annual report and \$100.00 this past April. The money given by these three civic clubs made it possible for us to have hearing aids repaired and to purchase various hearing aid accessories for our indigent students. There is an urgent and continuous need for financial help for this purpose. We would like to acknowledge our sincere appreciation to these organizations for their generous support.

Through the efforts of Mrs. Fannie Gossett, one of our classroom teachers, the Women's Mission Circles of the Morningside Baptist Church, made colorful, attractive hearing aid

carriers for our children. The material was also provided by the Women's Missionary Circles. We deeply appreciate the time and efforts of this church group on behalf of our students.

The audiometric testing program was carried on as in previous years. We participated again in the National Census for Hearing Impaired Youth, a project established three years ago by Gallaudet College under a federal grant.

The audiologist discussed care and operation of hearing aids with the Thackston Hall faculty early in the school year.

With the increase in the number of hearing aids, there was a corresponding increase in the amount of time and work devoted to the maintenance and repair of hearing aids. While this work was necessary, it lessened the amount of time needed for testing, hearing aid fittings, and auditory training.

In addition to the ear molds made for students who were fitted with hearing aids, molds were also made for the students enrolled in the speech classes conducted for advanced students by a speech therapist from the Charles Lea Center.

Since several aids were lost or misplaced this year we have taken steps which we hope will assist in the maintenance of the student's aids as well as in locating missing aids. First of all, we have labeled each aid with the owner's name. Secondly, we have set up a card file containing the names of all students who have aids plus pertinent information regarding the aid. A copy of each student's card will be given to the dean of students, the student's supervising teacher, teacher, house director, and parents. A copy will also be filed in the audiology department.

While considerable progress has been made this year, I feel that both additional staff and additional space are needed in order to fully meet the needs of our students.

We regret very much that Mr. Burgess submitted his resignation effective at the end of this school year in order to complete his college education. We feel that he made a significant contribution to our program during the two years he was employed here.

REPORT OF THE PSYCHOLOGIST

This school year we have turned in 75 psychological evaluations to the Superintendent. These evaluations were completed on students who were referred due to behavioral or emotional problems, suspected mental retardation, impending graduation or as a candidate for admission to the Deaf, Blind or Aphasic Schools. The evaluations measure the subabilities within the ability areas of verbal, numerical, memory, perceptual-motor and social abilities. There is also a short personality evaluation which takes into account the child's disability, intellectual abilities and behavior. Also included are specific recommendations about the student in regard to his reason for referral, short term and long term goals.

In cooperation with Vocational Rehabilitation, all of the Junior and Senior deaf students were administered psychological examinations and evaluations were completed for each student. Appropriate recommendations and referrals were made and presented in the staffings sponsored by the Vocational Rehabilitation's staff at this school.

Counseling is another area of major consideration. Through counseling we can begin to cause behavior changes in the student's general behavior patterns. This behavior change is accomplished in two ways. Some students are best worked with in individual counseling sessions of 30-45 minutes from one to three times per week. Other students may be better helped through less direct programs of intervention. In these cases an analysis of behavior is completed with the help of those people who are in the student's immediate environment and who know that student best.

The analysis of behavior pinpoints in specific behavioral terms what the student is doing or what he is not doing that is causing a problem. Goals are identified for this student as an individual. Programs are then initiated which will make more appropriate behavior contingent upon the student's receiving things that he likes or being allowed to engage in those activities that he particularly enjoys.

We have seen 60 students in approximately 315 sessions of individual counseling. There were also programs of behavior modification that benefited some 82 students. These programs of intervention were carried out only with the superb coopera-

tion of the teachers, supervising teachers, principals and administrators.

The Psychologist taught a child psychology class to the houseparents. This course was sponsored jointly by this school and Spartanburg Technical Education Center. The course stressed alternatives to corporal punishment and the houseparents taking the course carried out experiments in changing certain behaviors that some children exhibited. There were 11 graduates of this course.

Video-tape equipment was made available this year through funds provided by the Federal Government. This equipment has proven to be invaluable in helping us to review, analyze and change certain behavior problems. The video-tape is also used to assist some teachers to learn and use programs of behavior intervention with students who are experiencing behavior disorders. The portability of this equipment makes it practical for classroom and dormitory requirements.

A token economy system is currently in progress at the Aphasic School. This is a system whereby the teachers determine reasonable behavior goals for each student (e.g. intelligible speech, responding appropriately to a first request) and when the student reaches that goal he is given a punch on a card with spaces for 12 punches. When he receives 12 punches, the student may exchange the card for an item from a variety of toys. The students are encouraged to work for specific items and the more expensive items can be bought by "banking" cards until the correct number of cards are saved. Well-defined observations were made prior to this token-economy and are still being carried out. To date all of the behaviors are in the expected directions which seem to indicate that the system is quite successful. This is due largely to the efforts of the staff of the Aphasic School.

This year a research project was carried out which compared the "normal" deaf student's ability areas on the Wechsler subtests with the deaf Seniors at the South Carolina School for the Deaf. A second study was also done comparing the South Carolina School for the Deaf Seniors ability areas on the Wechsler subtests to the students referred to the Psychology Department for behavioral/emotional problems. In the first study the South Carolina School for the Deaf seniors were statistically compared to deaf students in a study done

by Goetzinger and Rousey in 1957 and reported in the *American Annals of the Deaf*. It was determined that the South Carolina School for the Deaf Seniors had a significantly poorer performance in the interpretation of concrete social situations and in the putting together of concrete forms from their component parts—a perceptual-motor task.

The second study yielded problems in all ability areas; yet each referred child may have a problem in only one or two ability areas. This indicates that those who make the referral should be made familiar with the good and poor ability areas of that student.

Another interesting finding was that a significant number of children referred to this department for behavioral/emotional problems were 8 years of age or between 12 and 15 years of age. This would seem to indicate a need for a special kind of mental health and educational intervention to prevent problems during these difficult years. I would recommend that a classroom-dormitory facility designed for emotionally disturbed deaf students be established.

During this year Miss M. L. Greenway was my assistant. Her invaluable assistance was needed to carry out our many programs of behavioral analysis, observations and examinations. She will be returning to continue her invaluable help.

Finally, we have provided consulting services to all those requesting it. This included the Superintendent, principals, supervising teachers, classroom teachers, child-care workers and parents. Without these fine people we could not have made this report.

In conclusion, it appears to be necessary for the Psychology Department to expand its operation. More individual counseling is needed due to more requests for services and a longer time is needed to work with the presenting problems. More developments need to take place in counseling with deaf, blind and aphasic students. There is also a requirement for a greater number of programs for behavior disorders both in the regular classroom and in a special classroom-dormitory facility. We feel confident that the proposed addition of two counselors will meet these demands.

REPORT OF THE DIRECTOR OF THE MUSIC DEPARTMENT

Much has been written and many comments made about Miss Marion Spigener, most especially since she was selected District 5 "Handicapped Person of the Year" by the Pilot Club of Spartanburg. A great deal more could be said and still not enough to fully express appreciation to this person who has touched so many lives so firmly and gently, but musically, these many years. Upon her retirement this year, the Music Department sustains a loss which will not be fully realized for many years to come and one which cannot be replaced. In her honor, the Music Department established this year the Marion Spigener Music Award which Miss Spigener herself presented to Ernest Gallman for outstanding work in the Band and Chorus. To say that we will miss Miss Spigener greatly is a gross understatement.

The Florence Thornwell Award is given each year to the outstanding student in music by Mrs. Martha Scott of Greenville. This year, with full approval of Mrs. Scott, the award was presented to the outstanding teacher in the Music Department and was given to Miss Marion Spigener in an effort again to indicate our true feelings for her years of superior work. The Stella Jervey project for the Blind of the South Carolina Federation of Music Clubs again presented a generous gift to the Music Department and in the giving the efforts of Mrs. Stella Jervey were again strongly felt. We express our appreciation for this gift to Mrs. Jervey as well as the Federation of Music Clubs.

Outstanding work in the Department has again been accomplished in the choral division by Mr. John E. Williams. His very fine efforts have been proved in the excellent singing of his ensemble and a great many programs have been presented on and away from the campus largely by the Cedar Spring Chorus and under the direction of Mr. Williams.

REPORT OF THE SOUTH CAROLINA COMMISSION FOR THE BLIND CEDAR SPRING DISTRICT OFFICE

The South Carolina School for the Deaf and the Blind and the South Carolina Commission for the Blind have successfully

completed another academic year, working together to offer Vocational Rehabilitation Services to blind and visually handicapped students at the Cedar Spring School. This year the Commission has served ninety-one student-clients. Arrangements were made so that five of the eight graduating seniors will be participating in the pre-college program at the University of South Carolina, sponsored by the Commission for the Blind, in the summer of 1972. Also, fifteen totally blind students and eight partially sighted students will be attending a summer camp program at Columbia College, in Columbia, South Carolina, in the summer of 1972, for five weeks.

Mr. James V. Smith has offered a very vital service to some of the older students, this academic year: MOBILITY. Without proper mobility, a blind individual is limited, regarding almost any activity. With good mobility training and vocational training, a visually disabled person becomes equal to a sighted person in abilities, except the visually disabled person doesn't have the possession of sight.

During this academic year, Mrs. Joy Cothran, the office secretary for the Commission for the Blind, has efficiently handled necessary activities at the school from August until January 26, 1972, when Mr. H. Wayne Casasanta, a Vocational Rehabilitation Counselor, began working with the Commission for the Blind, at the Cedar Spring District office.

REPORT OF THE VOCATIONAL REHABILITATION FACILITY FOR THE DEAF

The program of Vocational Rehabilitation through the Cedar Spring Facility has completed its fourth year of operation and we have been most encouraged by the reports of our past years' work.

The primary purpose of our program at Cedar Spring is the total medical, psychological, social, educational and vocational evaluations of all graduating students. These evaluations, together with guidance and counseling help the students arrive at a feasible vocational objective that is in keeping with his or her capabilities, interests and desires whether it be additional vocational training, attendance at a college or direct job placement.

In addition to our Workshop on campus, actual on-the-job

exposure and training is utilized in the surrounding community, as well as on the campus. During the school year 1971-72 thirty students were provided with actual work experiences. These involved both on campus and in the local community. The supplementary evaluations are of great value to the students in that it gives them a firsthand knowledge of what a job requires, how to get along with others, learning and accepting responsibility and acquiring independence.

After a student graduates from the South Carolina School for the Deaf, all the information that has been gathered by the Vocational Rehabilitation Facility together with specific vocational recommendations are sent to the Vocational Rehabilitation office in the student's home town and services are followed through with and completed.

The Vocational Rehabilitation Department has appointed one counselor in each of the state's 15 offices to serve as a consultant for the deaf and hard of hearing in that area. This will enable the Vocational Rehabilitation Department to have a closer relationship with the deaf community and in developing job opportunities from prospective employers.

Two conferences were held on campus; one a 2 day meeting in February and a one day meeting in April for the purpose of giving the Vocational Rehabilitation Counselors additional training and information that will help them in their work with the deaf and hard of hearing. These meetings have become annual events and give our Counselors some insight as to the problems of dealing with the deaf.

This year we completed a course of instruction in speech reading and speech training in cooperation with the Charles Lea Center Speech and Hearing Clinic. These classes were of great benefit to the students who have speech and we plan to increase our enrollment for the year 1972-73. This program is an integral part of the students educational, vocational and personal needs and should provide a foundation for future interaction in the social and vocational world.

Several field trips were taken with the students to expose them to vocational opportunities. We visited such places as Deering Milliken, restaurants, retail businesses, variety stores and the like.

We have added a deaf Counselor to our staff and he will begin work in July, 1972. This man has all the qualifications

of becoming a successful V R Counselor with the deaf and should help our program greatly.

The Vocational Rehabilitation Department also purchased ten hearing aids for students during the past year.

Our goal of providing whatever services are necessary to allow the deaf individual to realize his maximum vocational potential and to follow through and see that he obtains it is ultimate. Based on the experiences of the past, it is inevitable that our staff will need to increase in order to be in a position to provide an even greater range of Vocational Rehabilitation services with the end result being that the deaf and hard of hearing are substantially and gainfully employed.

REPORT OF THE ASSISTANT SUPERINTENDENT FOR STUDENT AFFAIRS

The office of the Superintendent for Student Affairs is responsible for directing the Dean's office, food services, Infirmary, office of the social worker, and the director of transportation. This office was newly created in July of 1971. There was a great deal of reorganization and change in all of the above mentioned departments. The supervisors were most cooperative and helpful in bringing about these changes, and I feel that the results are evident in improved and increased services to all students. I would like to thank all concerned for their help and cooperation during this 1971-72 school year.

Included below are reports from the departments under the office of Student Affairs.

REPORT OF THE DEAN OF STUDENTS

Our 1971-72 school year began in the Child Care Department with a three (3) day Workshop on August 25-27, 1971. Cottage Parent Training continued throughout the 1971-72 school year. In September a weekly class to teach manual communication to the houseparents was started and continued through May, 1972. The majority of our cottage parents and house directors received training and certificates in Red Cross First Aid. Drug lectures and demonstrations were attended in October. December marked the beginning of a unique program in professional child care training. College level child care

course work classes were offered through the Spartanburg Technical Education Center and the school. This program is a first at the South Carolina School for the Deaf and the Blind and one of very few in the nation. It will be carried out on a continuous basis with the first graduating class to be in 1974. This training will result in a two year diploma from Spartanburg Technical Education Center for our professional child care cottage parents.

This year a full time Recreation Director and a staff of six (6) workers were hired. The recreation program was very successful as it offered a variety of activities both on and off campus. The recreation inventory was greatly increased, offering much needed emotional release and enjoyment to our boys and girls.

Student Dormitory Councils were established in an effort to give opportunities to learn and practice our democratic processes.

Better communication between houseparents was the result of weekly meetings between our two teams of houseparents. Also our seven house directors met twice each week with the Dean of Students to encourage better planning and communication between the dormitories. The first annual cottage parent Christmas party was held this year. Our houseparents felt united and really appreciated this event.

A student talent show is being planned for the coming school year. This is a campus-wide event. A plaque will be awarded to the dormitory best represented and will hang there until the following show. Plans are also under way for the establishment of two (2) dramatic clubs next year: one (1) for the deaf and one (1) for the blind. Hopefully, more creativity will follow allowing our students even more opportunities for self discipline and self respect leading to mature responsible young graduates.

REPORT OF THE DIETITIAN

This year our hopes and plans for a new Central Kitchen and new cafeteria serving system, conveniently located over the campus, became a reality. We moved into the new facilities at the beginning of the school year.

This complete change over from small family groups of

children to a cafeteria line required a lot of adjustment on the part of adults and children. Our younger blind children still have family groups with individual attention.

We have four (4) lovely cafeterias, newly equipped with steam tables, ice makers, and disposal units.

All food is prepared in the new Central Kitchen and carried by truck in hot and cold carts to the various cafeterias where it is served to the student lines like public schools.

It is a joy to see even our smallest children come through the serving lines, carrying their own trays like real troopers, with very few spills.

The new kitchen has ample storage space for all commodities, a spacious freezer, walk-in refrigerators, and two new salad makers that save hours of man power.

We had a very full social calendar that required a lot of extra planning and preparation.

So much change always brings many problems, but a faithful, efficient, hard working dietary staff kept this new program rolling.

We also had the full cooperation of top administration, the Education Department, Child Care and Maintenance. Our deepest gratitude to all of them for helping to make this a good year.

REPORT OF THE NURSE IN CHARGE—INFIRMARY

The Smith Infirmary has again met the standards of the South Carolina Board of Health and has retained its license as an institutional nursing infirmary.

The staff is composed of a pediatrician-in-charge, Dr. D. Lesesne Smith, Jr., who makes daily visits and who is on call for emergencies. There are two (2) registered nurses, and one (1) of these is always present or on call. There are two (2) LPN's and two (2) nurse's aides on the staff also.

Dr. Richard Jabbour is the school dentist. He has examined, filled and extracted teeth and cared for the students referred to him by the staff.

An average of 90 students a day are referred to the Infirmary. These visits are recorded and the diagnosis and report are sent back with the student to the referring teacher or housemother.

There were 318 admissions and 948 days of infirmary care.

The immunization program has been very effective, for there were no cases of measles, mumps, or other communicable diseases, except 17 cases of chicken pox.

Gastro-intestinal infections led the admissions list with 137 cases. Respiratory infections were 89. Other causes: laceration 5, burns 2, toothaches 7, eyes 4, headache 14, emotional upsets 11, sprains and fractures 30.

Dr. Smith examined all the new students and Dr. Jabbour examined the ones with dental complaints.

Influenza vaccine was given to every student this year, and to control the disease, employees of the school were also given the vaccine upon request.

The State Health Department has warned us that a new infirmary is necessary to meet the requirements of the State Hospital Construction Act.

In cooperation with Dr. E. B. Lease of the School of Pharmacy of the University of South Carolina, an investigation has been made of the parasites harbored by the students.

28 were found to have ascaris

5 were found to have trichuris

2 were found to have hookworm

Appropriate treatment was successful.

Over 500 stool specimens were collected and examined in this project.

It is felt that the general health of the students during the past school year was above average.

REPORT OF THE SOCIAL WORKER

This year I have been able to devote more of my time to providing service to prospective students, students and their parents. Some referrals were on specific problems and required short term intensive work. Other problems were such that continued work during the year was necessary.

While traveling over the state, I have contacted parents and local agencies. In all counties I have visited, I contacted the local Welfare Department and Health Department. Where necessary I have contacted Speech and Hearing Clinics, Schools, and any other agency that could provide information and/or referrals.

As in the past, I have tried to provide social service to students and parents both directly and indirectly. The cooperation of our staff and local agencies has enabled me to do as much as has been done.

I don't think numbers have any relationship to the amount of work that has been done. However, I have provided the following information:

62 days travel over the state. This is about 3 working months. Miles traveled—7,128.

16 Office interviews, applicants.

11 Office interviews, students and/or parents. (These were initial interviews. Some returned throughout the year).

21 Home interviews, applicants.

8 Home interviews, students and parents.

10 Referrals for Pre-School Blind Program. These required more work and time but were interesting.

12 Referrals for information to obtain hearing aids.

11 Groups of visitors—number varied from 20 to 30.

110 Referrals on non-payment of maintenance fee. These required much travel and each one involved either a home interview or an agency contact. These were not counted in above numbers and are not as yet completed.

Of course, during the year there have also been many miscellaneous items by phone and note from staff and agencies.

REPORT OF DIRECTOR OF TRANSPORTATION

The office of the director of transportation opened during the fall of the 1971-72 school year.

During the school year, the following bus routes were added to the existing Greenville and Spartanburg service. Daily service was established to the Clinton, Gaffney, and Union areas in January. This brought the total of daily buses for students to five (5). In February, a weekend bus to Lancaster was initiated. In April, three (3) additional buses to Greenwood, Columbia, and Charleston began operation. Approximately 100 students are now carried daily between school and home. An average of 160 students utilized weekend buses for home visits each week. Thanks to the additional buses available, parents of all students were offered free transportation home at the end of the school year. Buses ran to all of the areas men-

tioned above plus to Florence and Sumter at the end of the school year. Plans are now being formulated for the addition of buses to other parts of the state not served at the present time.

A note of thanks should be given to the drivers, attendants, houseparents, and parents for their cooperation in this new venture.

REPORT OF THE SUPERVISOR OF THE VOCATIONAL DEPARTMENT

During the school year 1971-72, a new course of instruction was started in the Vocational Department. Office Occupations is being offered to our students. This area of instruction includes the various calculators, duplicators and filing techniques.

The vocational classes of the blind included a new phase in the Industrial Arts class. A Home Repair Course was offered in this setting. It includes instructions on how to repair the different items found in and around the home, such as: simple electrical repairs, carpentry, plumbing, etc.

Other areas of vocational training for the blind were offered in the following fields: Massage, Typing, Dictaphone, Piano Tuning, Home Economics and Arts and Crafts.

Vocational education for the deaf was offered in the following areas: Printing-Graphic Arts, Wood Shop-Furniture Refinishing, Textiles, Home Economics, Arts and Crafts, Brick Masonry, Typing, IBM-Key punch, Small Engine Repair, Driver's Training, Barbering and Office Occupations.

Our department has enjoyed continuing cooperation from the staff of the Vocational Rehabilitation Department and the staff members from the Commission for the Blind. These parties have worked in harmony with our local school officials in evaluating our students for a meaningful vocation upon their graduation.

REPORT OF THE HOUSE DIRECTOR

The year 1971-72 has rendered many changes and improvements in the Housekeeping Department.

Mr. Roy Sprouse, Plant Maintenance Supervisor, is also department head of the housekeeping. Under his direction a new

method of grouping the janitorial staff together and cleaning one building at a time is a significant sign of progress. This method has increased interest among the staff and saves man hours and equipment.

The purchase of new mattresses, pillows, blankets, bedspreads and linen has made the dormitories more comfortable and more attractive. Pictures have been painted by the students and hung in the dormitories. Others were placed in the dining rooms to add a touch of color and beauty.

Two floor machines have been purchased for use in the Hall Dormitory and the Memminger Classroom Building.

Two lovely new buildings have been added. One is a 96 bed dormitory and one is a 22 room educational building. These buildings helped relieve the crowded conditions throughout the campus and provided rooms for additional students to be admitted at mid-term.

We have tried diligently to keep pace with the constant increase of students and we will not relax in our efforts to keep our high standard of cleanliness.

The laundry continued to operate four days per week, yet produced the same fine quality of work in spite of the additional work load. The purchase of no-iron sheets for two buildings helped relieve the overload.

STATEMENT OF EXPENDITURES

Fiscal Year July 1, 1971, through June 30, 1972

MAINTENANCE FUND

Balance July 1, 1971:

Income:

Appropriated	\$2,036,975.00	
Other Income	25,292.00	
Total Funds Available	\$2,062,267.00	\$2,062,267.00

Disbursements

Administration:

Personal Service	118,290.00	
Contractual Services	5,495.00	
Supplies	3,603.00	
Fixed Charges	1,442.00	
Equipment	12,249.00	
Total Administration		141,079.00

Education:

Deaf-Blind-Vocational-
Aphasic School

Personal Services	803,897.00	
Contractual Services	3,590.00	
Supplies	18,609.00	
Fixed Charges	43,834.00	
Equipment	4,350.00	874,280.00
Permanent Improvement		

Plant Operation and Maintenance

Personal Service	206,626.00	
Contractual Services	56,420.00	
Supplies	70,461.00	
Fixed Charges	7,002.00	
Equipment	16,186.00	
Permanent Improvement	4,323.00	361,018.00

Other Services

Health Care-Child Care-
Food Service

Administrative Services	22,725.00	22,725.00
Personal Service	400,399.00	
Contractual Service	8,753.00	
Supplies	149,759.00	
Fixed Charges	2,640.00	

Equipment	29,614.00	
Permanent Improvement	2,000.00	593,165.00
Total Expenditures		1,992,267.00
Appropriated Balance		70,000.00
Total to Account for		2,062,267.00
Less Transfer to Capital		
Improvements		70,000.00
Net Expenditures		1,992,267.00

STATEMENT OF EXPENDITURES—FEDERAL FUNDS

Fiscal Year July 1, 1971, through June 30, 1972

Title I ESEA PL 89-10	\$232,664.00	
Title II Library PL 89-10	774.00	
Title III PL 89-10 NDEA	2,125.00	
Title IV Library Service & Const. Act	1,454.00	
Vocational Education Grant	23,405.00	
HEW Special Grant Pre School Blind Program	12,093.00	
Emergency Employment Act	3,456.00	
Summer School Deaf-Blind Program	9,479.00	
Total Expended		285,450.00

TRUST FUND

Balance July, 1971 as follows:

Loree Walker Godshall Honor Fund	\$ 150.00	
Special Trust Funds	2,268.20	
Thackston Award Fund	102.03	
Students Account	2,452.59	
Pilot Club	375.66	
Aurora Fund	1.73	
Converse College Teacher Training	2,477.89	
Industrial Management Fund	344.19	
Balance July 1, 1971		8,172.29
Income July 1, 1971 through June 30, 1972		19,962.80
Total balance and income		28,135.09
Less Disbursements	21,252.38	
Balance June 30, 1972		6,882.71
Permanent Improvements		
(dormitories—classroom and central kitchen)		1,216,000.00
Disbursements	1,142,690.35	
Balance June 30, 1972		73,309.65

PATIENTS FEE—DEBT SERVICE

Balance July 1, 1971		107,172.86
Income	46,097.15	
Disbursements	77,828.00	
Balance July 1, 1972		75,442.01

ENROLLMENT

School for the Aphasic

Girls	5
Boys	15

School for the Blind

Girls	72
Boys	98

School for the Deaf

Girls	201
Boys	238

GRAND TOTAL 629

SUMMARY

Girls	278
Boys	351
	629

GRADUATES—1971-72

Thomas Jesse Bilton, II
 Raleigh Jefferson Brown, Jr.
 James Leonard Crawley
 Gladys Fair
 Carol Ann Freeman
 Janie Diane Fulmer
 David Sperling Funk
 Phillip Stephen Gabany
 Ernest Gallman, Jr.
 Terry Ann Ginn
 Paula Jean Gilstrap
 Dorothy Virginia Gordon
 Johnny Lee Grier
 Thomas Edward Harrison
 Sherrie Elizabeth Hayes
 William James Lawson
 Randall Reid Meadows
 Glenda Faye McCary

William McKinley Middleton
 Myra Jean Pacenka
 Ruth Aldrich Palmore
 Bobby Leverne Parker
 William Harold Phillips
 Judy Ann Ramey
 Renee Marie Ramsey
 Linda Louise Reid
 Norman Lee Anderson Sargent
 Anthony Francis Schiffiano
 Robert Steven Sheck
 Bertha Lee Singleton
 David Manigault Snipe
 Carrie Rebecca Ware
 Danny Carlisle Welch
 James Dean Williams
 Georgia Mae Young

The following former students were enrolled in colleges last year:

Thomas P. Burwell
 Douglas R. Kennedy
 Carolyn Mitchum
 Marcus R. Myers
 David Evatt
 Gail Patterson
 James Robinson
 Fred Armfield
 Lee Roy Gainey
 Barbara Mattson
 Jo Ann Cook
 Gallaudet College

Gallaudet College
 Gallaudet College
 Gallaudet College
 National Technical Institute for
 the Deaf
 Delgado College
 Anderson College
 South Carolina State College
 University of South Carolina
 Columbia College
 Columbia College

SCHOOL FOR THE DEAF

Simon, Susan Mae Abbeville
 Anderson, Joan Aiken
 Brandt, David
 Brandt, Donna
 *DeMedicis, Teresa Lou
 Franklin, Allen
 Fulmer, Diane
 Houston, Christine
 Kitchings, Willie

Kutter, Robert
 Owen, Karen
 *Page, Anna Marie
 *Posey, Tamara Lynn
 *Reese, Marnie
 *Robinson, Andras
 *Smith, Angela
 Steele, Leroy
 Adams, Debbie Anderson

- Bills, Kenneth
 Brown, Elfrida
 Dyer, Susan
 Epps, Ruby
 *Gibbs, Barney
 Jones, Judy
 Madden, Paul
 McCall, Cassandra
 Morris, Mitchell
 Williford, Joyce
 *Bishop, Pamela -----Bamberg
 Butler, Gloria
 *Rivers, Debbie
 *Berry, Paul -----Barnwell
 Clark, Virginia Dell
 Cook, Billy
 Milledge, Larry
 Nobles, Rogers
 Ford, Brenda -----Beaufort
 Smith, Roy
 Young, Georgia Mae
 Bush, Harriett -----Berkeley
 Conner, Rosemary
 Craven, Mona
 Dangerfield, Fred
 Gadsden, David
 *Jenkins, Barbara
 Rast, Sabrina
 *Glover, Janice -----Calhoun
 Glover, Joe Nathan
 Ancrum, Sherrie -----Charleston
 Beach, James
 Bell, Margie
 Bellew, Wayne
 *Bendt, Timothy
 Blakeley, Robin
 Brown, Louis
 Brown, Louise
 Brown, Sharon
 *Carroll, Tammy
 Crawford, Mike
 Dean, Dennis
 Felder, Geary
 Ferrell, Dary
 Fickling, Thomas
 *Ford, Robert
 Forsythe, Janet
 Funk, David
 *Gilliam, Patricia
 Ginn, Terry Ann
 Gladden, Gary
 Goss, Eugene
 Goss, Galinda
 *Green, Mary Etta
 *Grimes, Jerry
 *Haggerty, Lynn
 Hamilton, Theodore
 Huger, Marvin Lee
 Hutson, Milton
 Johnson, Bruce
 Johnson, Ernestine
 *Jones, Glen
 Lackey, James
 Lundberg, Fred
 Martin, Ramona
 Meggett, Hazel
 McCants, Clayton
 *McClair, Janie
 Moultrie, Lorraine
 McKelvey, Clay
 Oakley, James
 Ramsey, Renee
 Rast, Wayne
 Reaves, Lawrence
 Ricker, Robert
 Sanders, Patricia
 Schiffiano, Tony
 *Smith, Herbert
 Snipe, David
 *Stacy, John
 Steichen, Anita
 *Teiken, Cindy
 *Ussery, Pamela
 Vann, Franklin
 *Voyles, David
 Washington, Isiah
 Wolfe, Rena
 Blanton, Nathan -----Cherokee
 *Dawkins, Tangelia
 Earls, Keith
 *Edwards, James
 *Huffstickler, Donald
 Lee, Barry
 Mayfield, Arthur
 Westmoreland, Mark
 *Moore, Valerie -----Chester

- *Williams, Janice
Chambers, Tommie
Lee _____ Chesterfield
- *Cranford, Charles
- *Hudson, Patricia
Sowell, Ophelia
Barrineau, Susan _____ Clarendon
Cantey, Joshway
Epps, Mildred
Evans, Tonnya
Taylor, Tommy
- *Holmes, Donna _____ Colleton
Middleton, William
- *Osborn, Cindy
Ritter, Stevie
Stanley, Homer
Cooper, James _____ Darlington
Pringle, Samuel
Dixon, Sara _____ Dillon
Green, Carl
Huggins, Stephen
Johnson, Danny
Lemon, Larry
- *Ingerson, Darlene _____ Dorchester
- *Ingerson, Julie
Kitt, Pakeather
Montgomery, Debbie
Rogers, George
Swart, Donna
Westbury, Maude
Thomas, Fannie _____ Edgefield
Burns, Nancy _____ Fairfield
Ramsey, Ida
Smith, Tommy
Turner, Melvin
Woodard, Bruce
Ashley, Wanda _____ Florence
- *Barbour, William
Bass, Freddie
Belin, Elizabeth
Blackmon, Waldron
Brown, Jeff
- *Burgess, Belinda
Byrd, James
Ellison, Bobby
Gordon, Virginia
- *Graham, Katie
Jakes, Jessie
- *Keefe, Elaine
Stone, Rusty
Williams, Randy
- *Bazen, Barbara _____ Georgetown
Harris, Ronnie
McDonald, Randy
Milton, Jack
Milton, Robert
- *Parker, Cheryl
Sargent, Norman
- *Shaw, Sharon
- *Sherald, Ronald
Washington, Dianna
Washington, Michael
- *Austin, Barbara _____ Greenville
- *Benson, Janette
*Bonner, Josephine
*Cantrell, Kristinia
Cassell, Victor
Chappell, Mike
Dillard, Teresa
Dillard, Thelma
Epps, Kitty
Flanagan, Kenneth
Freeman, Carol
Gilstrap, Paula
Gillespie, Carol
Grubbs, Patricia
Helms, Cynthia
Launius, Don
McKinney, Kim
Nelson, Louis
Penfield, Lonnie
Penfield, Steve
Platte, David
Price, Hugh
Price, Joe
Price, Rosemary
Quinn, Tracy
- *Saxe, Timothy
- *Sexton, J. Rome
Shell, Willie
- *Snowdon, Ellen
Sullivan, Michelle
Townsend, Jeffery
Upchurch, Teresa
Whitner, Joe
Worthy, Douglas

- Glenn, Gerry _____ Greenwood
 Leverette, Rose
 McCary, Glenda
 *Wertz, Sheila
 Wideman, Teresa
 Bostick, Freddie _____ Hampton
 Crosby, Johnny
 Williams, Melissa
 Edwards, Joe _____ Horry
 *Graham, Wanda
 Hardy, Charlene
 Hucks, Delores
 *Jordan, Pamela
 Manigo, Johnny
 Milligan, Avis
 Milligan, Jackie
 Milligan, Vassie
 *Rabon, Brenda
 Strickland, Cynthia
 Levine, Vernetta _____ Jasper
 Morrison, Henry
 Richardson, Rodney
 Scott, David
 Singleton, Bertha
 Bendson, James _____ Kershaw
 Lee, Lamar
 Mix, Mary Louise
 Nelson, Teddy
 Twitty, Janet
 *Cauthen, Linda _____ Lancaster
 Cunningham, Warner
 Haile, Ira
 Twitty, Lee
 White, Johnnie
 Conway, Rudy _____ Laurens
 Cooper, Robert
 *King, Sharon
 Moon, Sherri
 Moon, Wayland
 *Moore, James
 Moses, Douglas
 Philson, Roderick
 Smiley, Johnny
 *Watts, Paul
 Wilkes, Pat
 *Epps, Harry _____ Lee
 Prescott, Willie
 Bailey, Janice _____ Lexington
 Bickley, Marty
 Caughman, Eva
 Chavis, Edwin
 Eargle, Mary Ann
 Hutto, Sharon
 Slaughter, Billy
 Steele, Calvin
 Wilson, Lynwood
 Brockington, Gwendolyn _____ Marion
 Brockington, Joyce
 Legette, Thaddeus
 *Small, Wanda
 Summerson, Gregory
 *Townsend, Donald _____ Marlboro
 Wetherell, Virginia
 *Caldwell, Sherry _____ Newberry
 Dewalt, Theresa
 Smoot, Janette
 Ware, Carrie
 Bennett, Terrie _____ Oconee
 Lawing, Ronnie
 Ramey, Judy
 Aiken, Verna Dean _____ Orangeburg
 Crawley, Lynn
 Hartwell, Frank
 Jackson, Shirley
 Johnson, Edward
 Johnson, Ronnie
 Padgett, Sandra
 Robinson, Rochelle
 Spigner, Freddie
 *Williams, Herman
 Benson, Debra _____ Pickens
 Benson, William
 McGaha, Michael
 Reid, Linda
 *Smith, Herman
 Anderson, Willie _____ Richland
 Arnett, Alan
 Black, Dianne
 *Boykin, Gregory
 Brittain, Alice
 Cabe, Juanita
 Colburn, Carol
 *Corbitt, Jacqueline
 Days, Anthony
 Dixon, Audrey
 Durham, Keith

- Fair, Gladys
 *Frady, Kim
 Garrick, Quentin
 Gantt, Brenda
 Hammond, Jerry
 Howell, Ronnie
 Jacques, Dennis
 Jacques, Terry
 Jones, John
 *Jones, Keddrick
 *Moten, Pandora
 Pearson, Sandy
 Schjang, May
 Scott, Donald
 *Seymour, Jack
 Simons, Patricia
 Slaughter, Billy
 Sterling, Shirley
 Stewart, Pam
 Stoops, Brian
 Thompson, Charles
 Valentine, Ann
 Zeigler, Kenneth
 Gibson, JamesSaluda
 Johnson, Charlene
 Barnes, BruceSpartanburg
 Barnes, Keith
 *Barton, Cherri
 Berry, Ronnie
 *Blanton, Darrell
 Bledsoe, Pamela
 *Boatman, Michael
 Buffington, Elizabeth
 Cohen, Carolyn
 *Coker, James
 *Cox, Loretta
 Crosby, Mark
 *Dandy, Bryan
 Drawdy, Edward
 Duckett, Monty
 Easterling, Phillip
 Farr, Thomas
 Farr, William
 *Fuentes, Brenda
 Gabany, Phillip
 Gist, Faye
 Hall, LeRance
 Hand, Ricky
 Hayes, Sherrie
 Hayes, Stanley
 Henderson, Albert
 Hutto, Tony
 Irby, Lorraine
 *Jones, Jan
 Lida, Kenneth
 Landreth, Donna
 Lawson, Jack
 Lawson, Jim
 *Lockart, Nathan
 Martin, Richard
 Meadows, Randie
 *Miller, Jonathan
 Moore, Jerry
 McKelvey, Tommy
 Odom, Elaine
 *Polston, Sharon
 *Pruitt, Debbie
 *Raffaldt, Johnny
 *Ricke, Melanie
 Richter, Randy
 Saunders, Carl
 Sellars, Douglas
 Singleton, Michelle
 Slaton, Todd
 Smith, Dale
 Smith, Tommy
 Sweatte, Cindy
 Thomas, Ronnie
 Tollison, Rickey
 Tollison, Teresa
 Turner, Austin
 Vassey, Marlene
 Vickers, Betty
 Whitt, Ricky
 Williams, Roger
 *Baldwin, GeneSumter
 Bryant, Danny
 Cowell, Janette
 *Crain, Barbie
 Edens, Dorothy
 Goen, Terri
 Hodge, Bonnie Lou
 Jenkins, Heldia
 McCoy, Roosevelt
 *McDonald, Willie
 Myers, Catherine

Pinckney, Leroy
 Prieleau, Abraham
 Vaughan, Randall
 Williams, Denise
 Boyle, Ronnie Union
 Bradley, Roger
 Hines, Scotty
 Hollowinski, Sally
 Hollowinski, Sue
 Roark, Kenneth
 Sistrunk, Billy
 Smith, Robert
 Bright, Anna Williamsburg
 Harvin, Henry
 Parker, Bobby
 Teetor, Bryant
 Alexander, LeAnn York
 Bivins, Mark
 Bradley, John
 Gore, Torrence

Harrison, Tommy
 Hawkins, Paula
 *Jackson, Shirley
 McAteer, James
 Morrison, Henry
 Morrison, Melvin
 Morrison, Sara
 Parker, Timothy
 Reid, Mary Frances
 Shannon, Michael
 *Thompson, Robert
 Williams, Dean
 Williams, Regina
 Wilson, Sherri

*CHILDREN ADMITTED DURING THE SCHOOL YEAR
 1971-72.

SCHOOL FOR THE BLIND

Belcher, Gail Abbeville
 Williams, Gary
 Thomas, Jimmy Aiken
 Thomas, Joan
 Bryant, Charles Anderson
 Ellis, Debbie
 Foggie, Timmy
 Hoffman, Connie
 Marler, Leeta
 *Sadler, Billy Ray
 Johnson, Charles Bamberg
 Hook, Kenneth Barnwell
 *Singleton, Joshua Beaufort
 *Beauford, Richardean Berkeley
 Williams, Roddy
 Coleman, Robert Charleston
 Davis, Rosemarie
 Linen, David
 Fowler, Sandra Cherokee
 Ruppe, Anita Kay
 White, Dennis
 Mayfield, Larry Chester
 Mayfield, Winfred
 Burch, Joe Chesterfield
 *Hinson, George

Robinson, Elbert
 *Wiggins, Betty Jean Colleton
 *Benjamin, Ronald Darlington
 Skinner, Dennis
 Tidwell, Anthony
 Williams, Esther Bee
 Huggins, Peggy Dillon
 *King, Patty
 Warren, Sammie Edgefield
 Davis, Jero Florence
 Teal, Harold
 Fraser, Bobbie Jean Georgetown
 Nelson, Anthony
 Nelson, Irvin Lee
 Nelson, Isiah
 Nelson, Magdaline
 Nelson, Roger
 Nelson, Sara Ann
 Strickland, Willie
 Ashmore, John Greenville
 Baker, Eddie
 Barton, Forest
 Clay, Roxie
 Grier, John
 Jarvis, Debbie

- Keys, Catherine
 Pacenka, Myra
 *McDowell, Barbara
 *Seawright, Crystal
 *Sherman, Jesse
 Smith, Billy
 Wideman, Betty
 Logan, RonnieGreenwood
 Palmore, Ruth
 Thompkins, Anthony
 Williams, Jarvis
 Wofford, Jared
 Brown, Johnny MackHampton
 Brown, WinstonHorry
 *Johnson, Benjamin
 Johnson, Jerry
 Patterson, Howard
 *Jenkins, LonzeJasper
 Anderson, JackieKershaw
 Kelly, Patricia Ann
 McCaskill, Catherine
 Brown, CorrenthiaLancaster
 Plyler, Reba
 Sutton, Mike
 Cohens, ForemangoLaurens
 Cohens, James Arthur
 Phillips, David
 Phillips, Harold
 Thomas, Danny
 Rembert, CarsonLee
 Adams, CliftonLexington
 Eller, Billy Ray
 Haycraft, Milfred
 Jackson, Henry James
 Johnson, Lester
 Miller, Cynthia
 Nichols, Celia
 Poston, Joey
 Rodgers, Gene Ray
 Smiley, LesterMarion
 Harris, Nancy BethMarlboro
 *Percival, BrendaMcCormick
 Gallman, ErnestNewberry
 Wicker, Renoe
 *Balchin, CynthiaOconee
 *Balchin, Debra
 Cooler, Myrtle
 Gilliam, Danny
 Bilton, TommyOrangeburg
 *Brailsford, Florence
 Felder, Wallace Clay
 Fogle, Ollie
 Grant, Linda Dell
 Oliver, Janie Marie
 Phillips, Rebecca
 Sheck, Steven
 Shuler, Flossie
 Shuler, Mary
 Shuler, Sam
 Spires, Mark
 Addington, Julia AnnPickens
 *Stewart, Gregory
 Adams, MargieRichland
 Duvall, Jose
 Hare, Fay
 Hare, Gail
 Hare, Martha
 Harmon, Mary
 Holman, Lewis
 Hudson, Modestine
 Sims, Doctor Matthew
 Story, Willie James
 Thomas, Barry LeeSaluda
 Barksdale, DorothySpartanburg
 Beachum, Gwendolyn
 Brown, Jerry
 Brown, Tammy
 Bryant, Gloria
 Calvert, Brenda
 Cantrell, Keith
 Cauthen, Vernon
 Chasteen, David
 Cothran, Kenneth
 Davis, Cecil
 Estep, Cindy
 Ferguson, Terry
 Foy, Joseph
 Gilstrap, Timothy
 Huckabee, Rita
 Long, Clifford
 *Phillips, Teddy
 Richardson, Andranie
 Rhames, Clifford
 Rhames, Reginald
 Robinson, Lorraine
 *Ryder, Austin

Sims, Mary Ann
 *Underwood, Georgia
 Woodfin, Jean
 Yearwood, Bobby
 Benenhaley, Marvin Sumter
 Brown, Robert
 *Urbanek, Joseph
 Welch, Danny
 Callahan, LuAnne Union
 *Cureton, Patricia
 Bowers, Donna York
 Brazell, Brenda
 Broome, Tony
 Burris, Mariana
 Cherry, George
 Dixon, Goldie

Givens, Betty Jean
 Green, Kashy
 Hubbard, Gary
 Jacobs, Jimmie
 Mathis, Wayne
 Melton, Donna
 *Moody, Lindberg
 Peoples, Julia
 Wray, Vicky

***CHILDREN ADMITTED DURING THE SCHOOL YEAR 1971-72.**

SCHOOL FOR THE APHASIC

Maxey, Cynthia Aiken
 Eller, David Charleston
 Miller, Joseph Charleston
 Verroi, Chris Charleston
 *Collins, Kent Chester
 Yarborough, David Chester
 Holt, Sonia Chesterfield
 Riley, Debbie Chesterfield
 Hudson, James Colleton
 Jenkinson, Banks Florence
 Alexander, Gary Greenville
 Farry, Joe Greenville
 Edwards, Richard Greenwood

Hardee, Teresa Horry
 *Simmons, Samuel Spartanburg
 Skinner, Dwayne Spartanburg
 Tripp, Brent Spartanburg
 Tripp, Brian Spartanburg
 Tucker, Audie Spartanburg
 Reid, Karen York

***CHILDREN ADMITTED DURING THE SCHOOL YEAR 1971-72.**

